





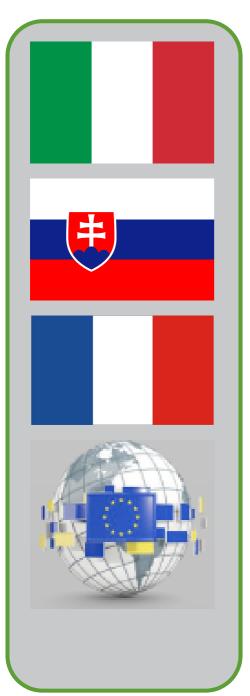


# Learning activity Pachino Italy March 27 th-April 2nd 2023

**ERASMUS +** 

E4L ENERGY FOR LIFE

2020-1-FR01-KA229-079811







E4L ENERGY FOR LIFE

#### 2020-1-FR01-KA229-079811







Co-funded by the Erasmus+ Programme of the European Union

#### Program Erasmus + mobility

#### project 2020-1-FR01-KA229-079811 "E4I- Energy for Life"

Pachino- Italy March 27th- April 2nd 2023

March 27th 2023 Monday	Arrivals in Pachino
March 28th 2023 Tuesday	h 8.30 Welcome to school h 9 Welcome speech (Principal and Municipality) h 10 Visit to Vendicari Natural Reserve (wetlands, Old Tuna Fishing Farm, Swabish Tower) h 12 lunch (families will provide it) h 13 Little walk on the sand beach looking for sea- turtles h 14 Visit to the Roman "Villa del Tellaro" (mosaics) h 15.30 Back to Pachino h 16 Arrival in Pachino and end of activities
March 29th 2023 Wednesday	h 9 Lesson at school about sea biology "Sikelia" (using fixed and preserved biological material) h 10.30 break h 11 An old fisherman will show us how to make nets, pots and fishing traps. h 12.30 Lunch with families h 14.30 back to school and work about things made in the morning h 16.30 End of activities
March 30th 2023 Thursday	h 9 Marzamemi visit to Adelfio a factory where they process the fish. They will show us fish preservation techniques. (families will bring students to Marzamemi) h 10.30 break h 11 guided visit in Marzamemi (fishermen village) h 13 back home and lunch with families h 14.30 afternoon at school. Students in mixed groups will work about the experiences of the first three days h 16.30 end of activities
March 31st 2023 Friday	h 9 Trip to a Portopalo di Capo Passero (the lighthouse, and the island) h 12 packed lunch (provided by families) h 13 Isola delle Correnti (the southern point of our island, wetlands and salines) h 15.30 back to Pachino and end of activities
April 1st 2023 Saturday April 2nd 2023	h 9 final work at school on the activities of the week h 12 end of activities free afternoon with families. h 19.30 Farewell Dinner at school with traditional food prepared by families (music, dance, certificates and gifts) From early morning departure of the different teams
Sunday	

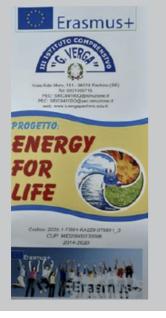
## E4L ENERGY FOR LIFE

#### 2020-1-FR01-KA229-079811

## COUNTRIES France Italy Slovakia

#### **Participants**

- 8 pupils from Andrej Sladkovic Primary School, Sliac, Slovakia 2 teachers
- 8 pupils from Collège Boris Via, Coudekerque-Branche France 2 teachers
- 5 pupils from Collège Maryse Condé La Désirade France 2 teachers
- 21 pupils from III Instituto Comprensivo G. Verga, Pachino, Italy, Sicilia team of teachers



# Monday, 27th March Arrivals in Pachino



The team from Slovakia arrived early in the morning and was therefore able to visit the city of Catania. They visited its essential cultural buildings: church, theatres, fish market...

Catania is the second largest city in Sicily after Palermo. Between the buildings you can see Etna which dominates the city. They took advantage of the good weather and tasted the local specialities.



Students from Boris Vian and Maryse Condé colleges arrived later and went directly to the families. Each of the teams joined Pachino by the road that runs along the eastern coast of the island.

## Tuesday, 28th March Welcome programme Visit to Vindicari Natural Reserve, Villa del Tellaro

Mobility week began with the establishment's welcome programme. Primary school children danced the tarantella, a traditional Sicilian dance.





The headteacher Maria Grazia Caruso presented her welcome wishes to the participants.



The Mayor of Pachino Carmela Petralito then delivered a welcome speech. She recalled the importance of exchanges between European countries



## E4L ENERGY FOR LIFE

#### Vindicari Natural Reserve

After the welcome, the students took the bus to go a few kilometers from Pachino.

After a short walk, during which they discovered the Sicilian vegetation (lemon trees, almond trees) they entered the nature reserve.



They started by observing migrating birds: pink flamingos



and different kinds of ducks.

They continued to the old tuna. This area bears witness to a very ancient human occupation. There are traces of an ancient Greek town and a small Byzantine church. The tuna dates from the 19th century. The size of the chimney and the remains of buildings show the size of this fishery. The tuna has been fished extensively and reworked in Sicily.



The pupils learned that a system of colored flags hung on the masts of the boats made it possible to inform of the quantity of fish caught.



The pupils presented in text or images their vision of the past life on this site.



After a walk on the beach they left for Villa Del Tellaro, a Roman villa from the 3rd century where the students had a chance to admire the Roman mosaics in what used to be the entrance of the villa.



## Wednesday 29th March Classroom workshops

A day at school learning about the sea biology with Sikelia Sail team member and the demonstration of how to make fishing traps (nassa) from retired a fisherman. The students discovered the flora and the fauna of Mazzamemi, from the Padina Pavonica, to the Posedonia Oceanica or the jellyfish and the sponge which can be found on the coast of Marzamemi



During the other half of the morning Sebastiano Romeo, a retired fisherman, made a demonstration of the making of traditional fishing traps





## E4L ENERGY FOR LIFE

#### 2020-1-FR01-KA229-079811

In the afternoon, the students presentation attended а retracing different the migratory that currents populated Sicily. Phoenicians, Greeks, Romans, Moors successively occupied Sicily. The teacher then explained current migration issues. Then, in a small group, they had to ask themselves about the reasons that lead people to leave their country of origin in difficult conditions to come to Europe.







## Thursday 30th March Marzamemi

A morning trip to Mrzamemi where the pupils visited Adelfio tuna processing factory (tonnara). The students had a chance to understand how tuna is processed from the fish freshly arriving at the factory, the boiling process, the removing of fishbone and scales and finally the canning.





Afterward they had a guided tour of the old fisherman village on Piazza Regina Margherita and our students enjoyed a delicious ice cream in a traditional Italian Pasticceria.



In the afternoon The pupils went back to school where students had forty minutes to work on the three first days of the exchange program.

> Friday 31th March The islands

On Friday morning pupils left for Portopalo di Capo Passero, the southernmost city in the provence of Syracuse, where our students visited both the lighthouse and the island of Capo Passero.



The lighthouse, built in 1871 is 39 meters high and is completely automated. After climbing the 170 steps to the top of the lighthouse, the students admired the breathtaking view from the roof of the lighthouse and discovered the automated lantern turning every 15 seconds with a flash every 5 seconds.

## E4L ENERGY FOR LIFE





Following our visit to the lighthouse, we went on a boat trip to pursue with the visit of the island of Capo Passero (Isola di Capo Passero).







Arriving on the island, they walk for 15 minutes to the Fort di Capo Passero, which were commissioned in 1599 by the crown of Spain. On this island grow endemic dwarf palms. There is also a large colony of Gulls, rabbits and lizards.



After a picnic provided by the families we went for a short walk on Isola Delle Correnti, which is the meeting point between the Ionan sea and the Mediterranean sea.



On their return, they passed near the Pachino saltworks which allow the harvesting of several tons of sea salt each year.

## Saturday 1st April End of the activities

A morning at school, all students completed an online questionnaire to find out their feedback of this week of exchange.

Where students had a chance to finish working on their first days of exchange program. While some students were working on the exchange program presentations.

Other students enjoyed local dances performed by the school dance group. Thereafter they joined the dance group and danced on the playground to Italian famous songs.



In the afternoon they went back within their hosting families and for some of them they went discovering tomatoes fields, or went back shopping in Marzamemi.

## E4L ENERGY FOR LIFE

#### 2020-1-FR01-KA229-079811

In the evening teachers, students and families enjoyed local Sicilian dishes and pastries during the farewell dinner party.



A group of musicians played and sang traditional Sicilian songs.



Students and teachers received their certificates.



Sunday 2nd April The return

Due to airline strikes, the Dunkeruge team had to spend an extra day and night in Pachino. The students therefore remained with their host families.

The Slovakia team left in the morning.

The Guadeloupe team left very early in the night. They spent a night in Paris before returning to Guadeloupe. They took the opportunity to visit the city at night. they saw the Arc de Triomphe, the Eiffel Tower and the National Assembly.



## Erasmus+

During the learning activity week pupils improved following skills and competences:

- communication in foreign languages
- analythical thinking basic competences in science and history
- sense of initiative and enterpreneurship
- interpersonal and intrapersonal competences
- cultural awareness and expression
- digital competences

Objectives of the mobility programme were :

- to present the cultural and economic heritage of the region to the participants
- understand the importance of preserving the natural heritage of the countri
- to develop the responsibility and teamwork od participants
- to promote the importance of being active and responsible citizens to help to protect the environment and cultural heritage
- to be a good European citizen

Written by : Bertille ROBIN Ludmilla MICHANOL

Photos: Alzbeta KRUPOVA Bertille ROBIN Ludmilla MICHANOL